

## OBJECTIVES

1. to identify adjacent, vertical, complementary, and supplementary angles
2. to find measures of pairs of angles

## ADJACENT ANGLES

two coplanar angles with a common side, a common vertex, and no common interior points.

$\angle 1$ and $\angle 2$ are adjacent angles.
$\angle 3$ and $\angle 4$ are adjacent angles.

## VERTICAL ANGLES

two nonadjacent angles formed by two intersecting lines

Vertical angle pairs:
$\angle 1$ and $\angle 3$
$\angle 2$ and $\angle 4$


## COMPLEMENTARY ANGLES

two angles whose measures have a sum of $90^{\circ}$. Each angle is called the complement of the other.
$\angle A$ and $\angle B$ are a pair of complementary angles.


## SUPPLEMENTARY ANGLES

two angles whose measures have a sum of $180^{\circ}$. Each angle is called the supplement of the other.
$\angle A$ and $\angle C$ are a pair of
supplementary angles


## LINEAR PAIR

pair of adjacent angles whose non-common sides are opposite rays. The angles of a linear pair form a straight angle.
$\angle 3$ and $\angle 4$ form a linear pair.


## COMPARE AND CONTRAST

## Relationships you can assume true without marks:

- Angles are adjacent.
- Angles are adjacent supplementary (form a line).
- Angles are vertical angles.

Relationships that must be marked:

- Angles or segments are congruent.
- An angle is a right angle.
- Angles are complementary.


## SUMMARY

Angles pairs with special totals:

1. Complementary angles sum to be $90^{\circ}$.
2. Supplementary angles sum to be $180^{\circ}$.

Angle pairs formed by intersecting lines.
3. Linear pairs are adjacent angles that are supplementary.
4. Vertical angles are opposite angles that are congruent.

## CLASS WORK

## Use the diagram below.



A Name a pair of adjacent angles.
B Name a pair of vertical angles. $\qquad$
C Name a pair of complementary angles. $\qquad$
D Name an angle that is supplementary to $\angle C F E$. $\qquad$
E Name an angle that is supplementary to $\angle B F D$. $\qquad$
F Name an angle that is supplementary to $\angle C F D$. $\qquad$
G Name a pair of non-adjacent angles that are complementary.

## CLASS WORK

Use the diagram below.


A Name a pair of adjacent angles. $\angle A F B$ and $\angle थ I^{\circ} C$
B Name a pair of vertical angles. $\angle A F B$ and $\angle D F E$
c Name a pair of complementary angles. $\angle A F B$ and $\angle B F C$
D Name an angle that is supplementary to $\angle C F E$. $\angle B F C$
E Name an angle that is supplementary to $\angle B F D$. $\angle D F F$
F Name an angle that is supplementary to $\angle C F D$. $\angle$ CFA
G Name a pair of non-adjacent angles that are complementary. $\angle B F C$ and $\angle D F E$

## CLASS WORK

Find the measure of each angle.
A $\angle B D C$

$\angle B D C$ and $\qquad$ are $\qquad$ angles.

The sum of their measures is $\qquad$
Write an equation to help you find the measure of $\angle B D C$.
$75+x=$ $\qquad$
solve the equation for $x$.

$$
\mathrm{m} \angle B D C=
$$

## CLASS WORK

Find the measure of each angle.
A $\angle B D C$

$\angle B D C$ and $\angle B D A$ are supplementary angles.
The sum of their measures is 180
Write an equation to help you find the measure of $\angle B D C$.
$75+x=180$
solve the equation for $x$.
$\mathrm{m} \angle B D C=105^{\circ}$.

## CLASS WORK

Find the measure of each angle in the angle pair described.

1. The measure of one angle is 5 times the measure of its complement.
2. $\angle A B C$ and $\angle C B D$ are supplementary. If $m \angle A B C=4 x+73$, and $m \angle C B D=7 x-25$, find the measures of both angles.

## CLASS WORK

Find the measure of each angle in the angle pair described.

1. The measure of one angle is 5 times the measure of its complement.

$$
\begin{aligned}
x+5 x & =90 \\
6 x & =90 \\
x & =15
\end{aligned}
$$


2. $\angle A B C$ and $\angle C B D$ are supplementary. If $m \angle A B C=4 x+73$, and $m \angle C B D=7 x-25$, find the measures of both angles.

$$
\begin{array}{ll}
m \angle A B C+m \angle C B D=180 & m \angle A B C=4(12)+73=121 \\
4 x+73+7 x-25=180 & m \angle C B D=7(12)-25=59
\end{array}
$$

$$
11 x+48=180
$$

$$
11 x=132
$$

$$
x=12
$$

## PRACTICE PROBLEM

In the diagram at the right, $m \angle H K I=48$. Find each of the following.

$m \angle I K J$<br>$m \angle F K G$<br>$m \angle F K H$<br>$m \angle F K J$ $m \angle G K I$



## PRACTICE PROBLEM

In the diagram at the right, $m \angle H K I=48$. Find each of the following.

$$
\begin{aligned}
& m \angle I K J=42^{\circ} \\
& m \angle F K G=42^{\circ} \\
& m \angle F K H=132^{\circ} \\
& m \angle F K J=138^{\circ} \\
& m \angle G K I=138^{\circ}
\end{aligned}
$$



## LEARNING RUBRIC

Got It: Represents and applies angle pairs to complex/real world situations

- Almost There: Represent/apply angle pair properties with expressions
- Moving Forward: Represent/apply angle pair properties without expressions.
Getting Started: Identifies angle pairs


## HOMEWORK

-Pages $32-33$

- 14-32 even
-36, 40, 42

