

SIMILARITY IN RIGHT  
TRIANGLES:  
ADDITIONAL EXAMPLES

---

8-1

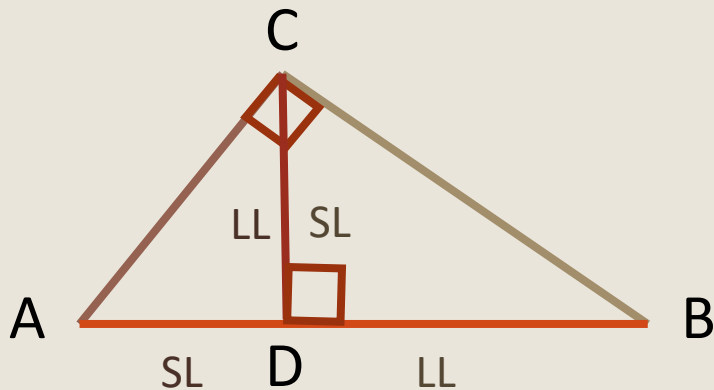
# OBJECTIVE

TO FIND AND USE  
RELATIONSHIPS IN RIGHT  
TRIANGLES

---

# VOCABULARY

Geometric Mean Corollary 8-1-2: The length of the altitude to the hypotenuse of a right triangle is the geometric mean of the lengths of the segments of the hypotenuse.

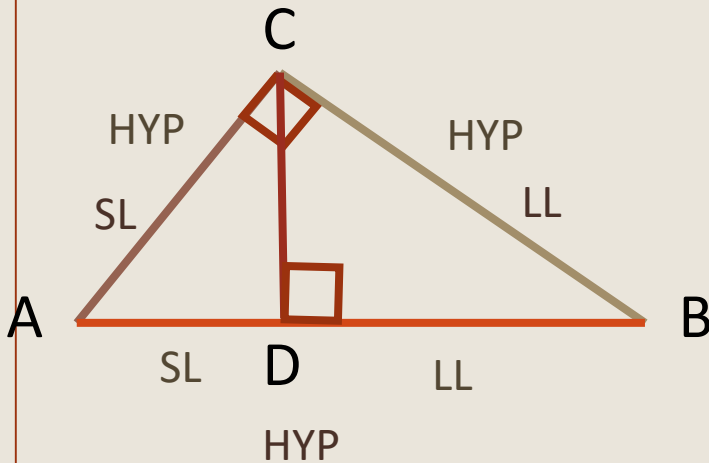


$$\frac{SL}{SL} = \frac{LL}{LL}$$

$$\frac{AD}{CD} = \frac{CD}{DB}$$

# VOCABULARY

Geometric Mean Corollary 8-1-3: Each leg of the original (largest) triangle is the geometric mean of the hypotenuse and the segment of the hypotenuse adjacent to the leg.



$$\frac{SL}{SL} = \frac{HYP}{HYP}$$

$$\frac{AD}{AC} = \frac{AC}{AB}$$

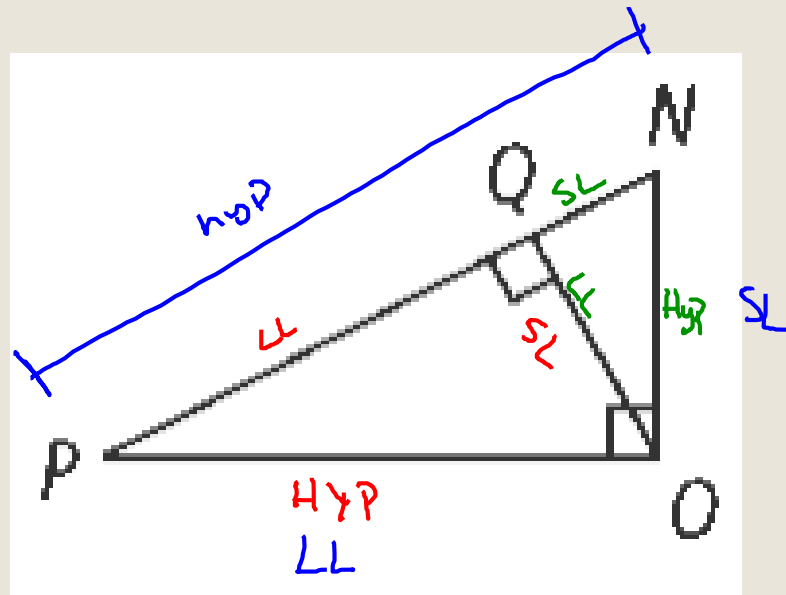
$$\frac{LL}{LL} = \frac{HYP}{HYP}$$

$$\frac{DB}{CB} = \frac{CB}{AB}$$

# CLASS WORK

Write a similarity statement relating the three triangles in the diagram.

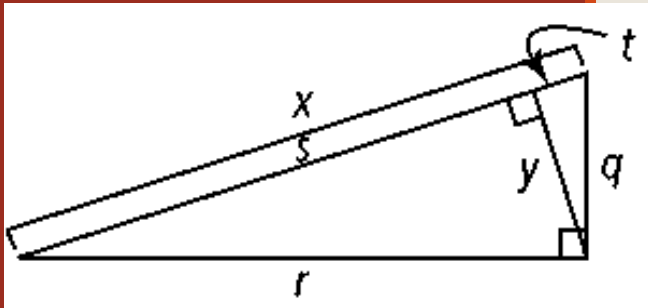
1.



$$\triangle NOP \sim \triangle NQN \sim \triangle OQN$$

# CLASS WORK

Use the figure to complete each proportion.



$$2. \frac{\text{U-med } s}{\text{U-sm } y} = \frac{\boxed{y}}{t} \quad \begin{matrix} \text{SL-med} \\ \text{SL-sm} \end{matrix}$$

$$3. \frac{\text{U-med } \boxed{s}}{r} = \frac{r}{x} \quad \begin{matrix} \text{hyp-med} \\ \text{hyp-lg} \end{matrix}$$

$$4. \frac{\text{hyp-sm } q}{\text{hyp-med } r} = \frac{\boxed{t}}{y} \quad \begin{matrix} \text{SL-sm} \\ \text{SL-med} \end{matrix}$$

# CLASS WORK

Find the geometric mean of the pair of numbers.

5.  $\overset{a}{14}$  and  $\overset{b}{6}$

---

$$\frac{a}{x} = \frac{x}{b}$$

$$\frac{14}{x} = \frac{x}{6} \quad \sqrt{x^2} = \sqrt{84} < \overset{14}{\sqrt{196}}$$

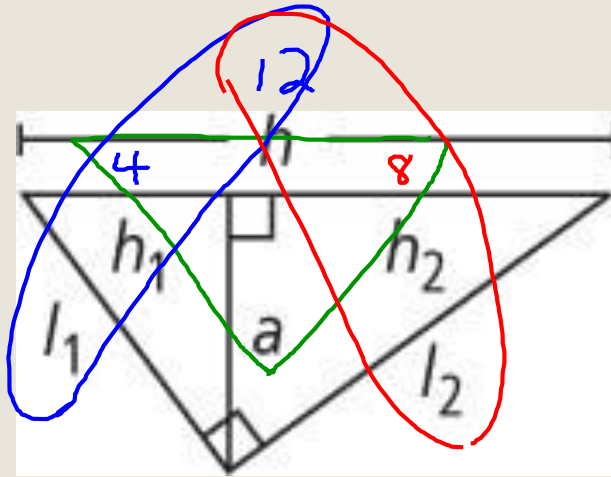
$x = 2\sqrt{21}$

$\begin{matrix} 14 \\ \sqrt{196} \\ \hline 14 \\ 2 \\ \hline 28 \\ 2 \\ \hline 56 \\ 2 \\ \hline 112 \\ 2 \\ \hline 224 \\ 2 \\ \hline 448 \\ 2 \\ \hline 896 \\ 2 \\ \hline 1792 \end{matrix}$

# CLASS WORK

6. The diagram shows the parts of a right triangle with an altitude to the hypotenuse. For the two given measures, find the other four. Use simplest radical form.

$$h = 12, h_1 = 4$$



$$\frac{4}{a} = \frac{4}{8} \quad \frac{4}{l_1} = \frac{4}{12} \quad \frac{8}{l_2} = \frac{8}{12}$$

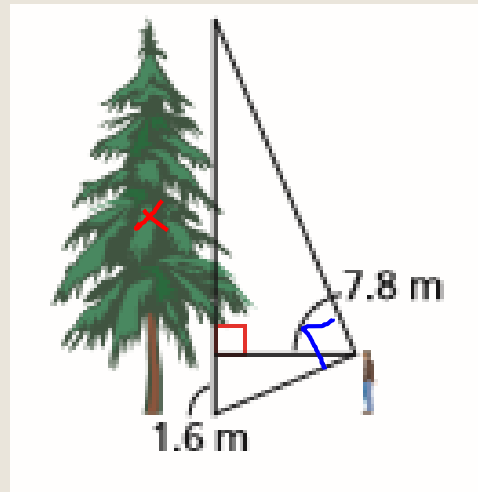
$$\sqrt{a^2} = \sqrt{32} \quad \sqrt{(l_1)^2} = \sqrt{48} \quad \sqrt{(l_2)^2} = \sqrt{96}$$

$$a = 4\sqrt{2} \quad l_1 = 4\sqrt{3} \quad l_2 = 4\sqrt{6}$$



7. To estimate the height of a Douglas fir, Jan positions herself so that her lines of sight to the top and bottom of the tree form a  $90^\circ$  angle. Her eyes are about 1.6 m above the ground, and she is standing 7.8 m from the tree. What is the height of the tree to the nearest meter?

# CLASS WORK



$$\approx 40 \text{ m}$$

$$\frac{x}{7.8} = \frac{7.8}{1.6}$$

$$1.6x = 60.84$$

$$x = 38.025$$

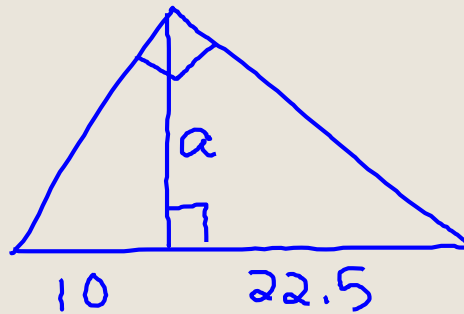
$$+ 1.6$$

---

$$39.625$$

8. The altitude to the hypotenuse of a right triangle divides the hypotenuse into two segments that are 10 in. long and 22.5 in. long. What is the area of the triangle?

# CLASS WORK



$$\frac{10}{a} = \frac{a}{22.5}$$

$$a^2 = 225$$

$$a = 15$$

$$A = \frac{1}{2} b h$$

$$A = \frac{1}{2} (32.5)(15)$$

$$A = 243.75 \text{ in}^2$$

# SUMMARY

THE ALTITUDE TO THE  
HYPOTENUSE OF A RIGHT  
TRIANGLE DIVIDES THE TRIANGLE  
INTO TWO RIGHT TRIANGLES THAT  
ARE SIMILAR TO EACH OTHER AND  
TO THE ORIGINAL TRIANGLE.

# HOMework

PAGES 537 – 539

16 – 38 EVEN; 42, 48

---