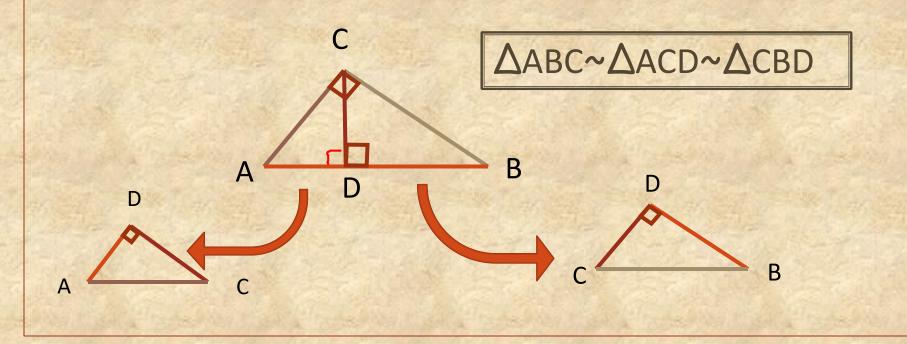
### SIMILARITY IN RIGHT TRIANGLES

# 8-1

### OBJECTIVE

TO FIND AND USE RELATIONSHIPS IN RIGHT TRIANGLES

Theorem 8-1-1: The altitude to the hypotenuse of a right triangle divides the triangle into two triangles that are similar to the original triangle and to each other.

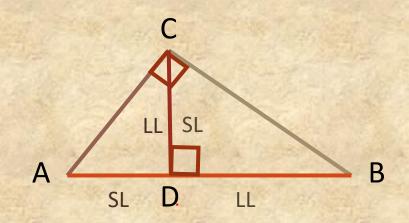


Geometric mean – For any two positive numbers *a* and *b*, the geometric mean of *a* and *b* is the positive number *x* such that:

 $\frac{a}{x} = \frac{x}{b}$  a: x = x:b  $x^{2} = ab$   $x = \sqrt{ab}$ 

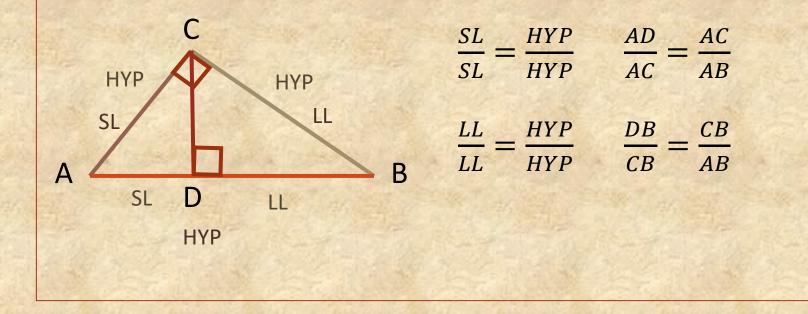
The positive numbers are the extremes, and x represents both means to show that the means are equal.

Geometric Mean Corollary 8-1-2: The length of the altitude to the hypotenuse of a right triangle is the geometric mean of the lengths of the segments of the hypotenuse.



$$\frac{SL}{SL} = \frac{LL}{LL}$$
$$\frac{AD}{CD} = \frac{CD}{DB}$$

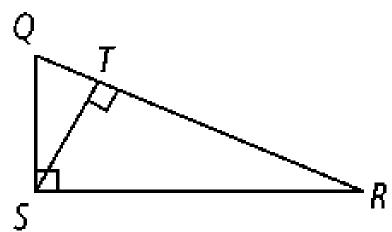
Geometric Mean Corollary 8-1-3: Each leg of the original (largest) triangle is the geometric mean of the hypotenuse and the segment of the hypotenuse adjacent to the leg.



# Identify the following in right $\triangle QRS$ .

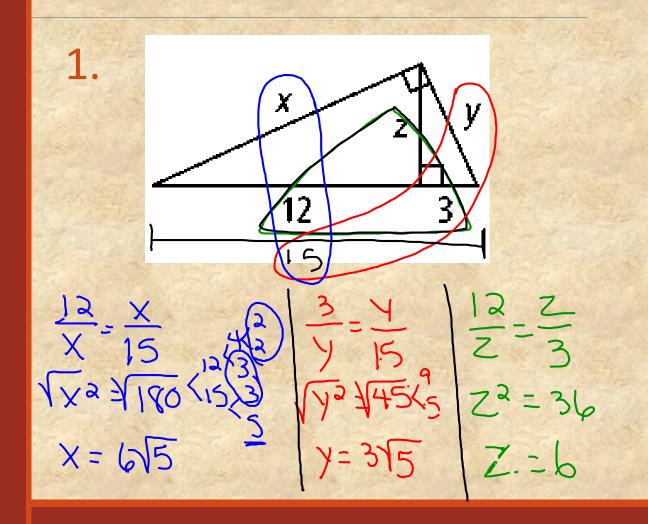
# CLASS WORK

1. the hypotenuse or 2. the segments of the hypotenuse QT and TE 3. the altitude 5T to the hyp. 4. the segment of the hypotenuse adjacent to leg  $\overline{QS}$ Gi



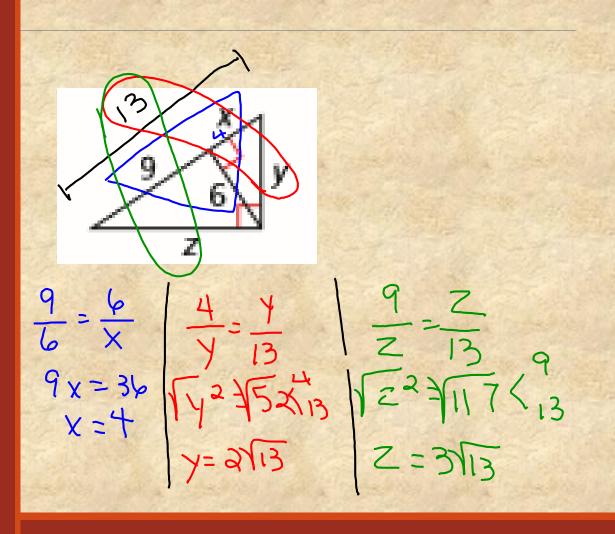
# Solve for the values of the variables.

### CLASS WORK



2. Find x, y, and z.

## CLASS WORK



THE ALTITUDE TO THE HYPOTENUSE OF A RIGHT TRIANGLE DIVIDES THE TRIANGLE INTO TWO RIGHT TRIANGLES THAT ARE SIMILAR TO EACH OTHER AND TO THE ORIGINAL TRIANGLE.

#### SUMMARY