

**6-5**

**PROVING RHOMBUSES,  
RECTANGLES, AND SQUARES**



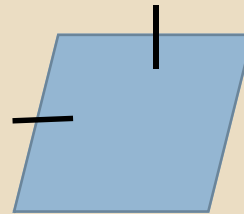
# OBJECTIVE

TO CLASSIFY AND  
USE THE  
PROPERTIES OF  
SPECIAL TYPES OF  
PARALLELOGRAMS

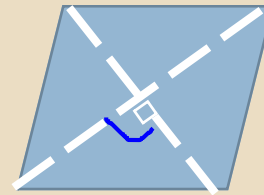
# KEY CONCEPTS

To prove a parallelogram is a rhombus:

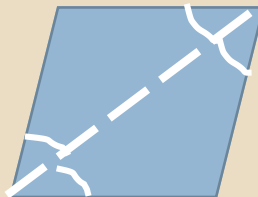
Prove that one pair of consecutive sides are congruent. (Thm 6-5-3)



Prove the diagonals are perpendicular. (Thm 6-5-4)



Prove one diagonal bisects a pair of opposite angles. (Thm 6-5-5)



# KEY CONCEPTS

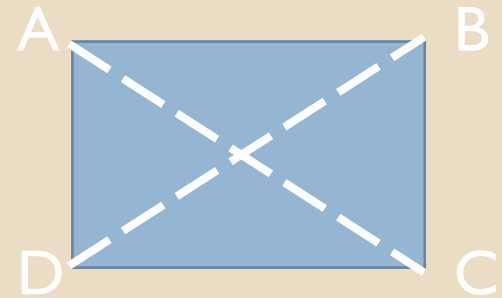
To prove a parallelogram is a rectangle:

Prove that one of the angles is a right angle. (Thm 6-5-1)



Prove the diagonals are congruent.

$\overline{AC} \cong \overline{BD}$ . (Thm 6-5-2)

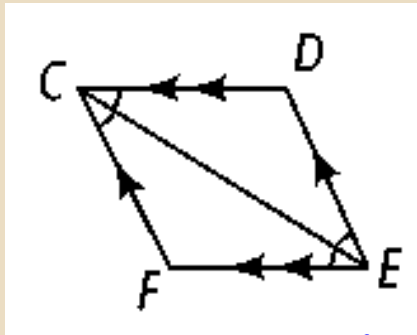


**To prove a square, you must be able to prove parallelogram, rectangle, and rhombus.**

# CLASSWORK

Can you conclude that the parallelogram is a *rhombus*, a *rectangle*, or a *square*? Explain.

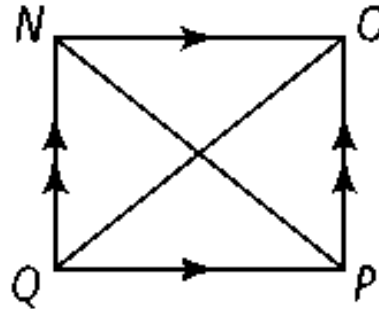
1.



rhombus

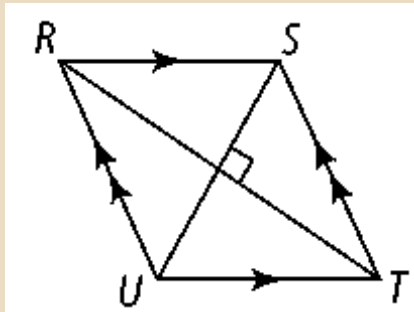
2.

$$\overline{NP} \cong \overline{OQ}$$



rectangle

3.

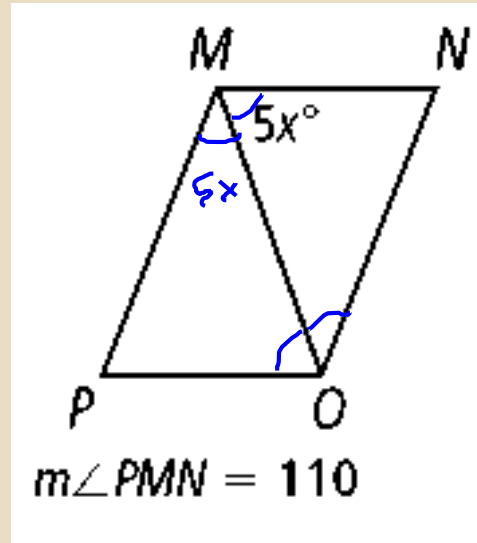


rhombus

# CLASS WORK

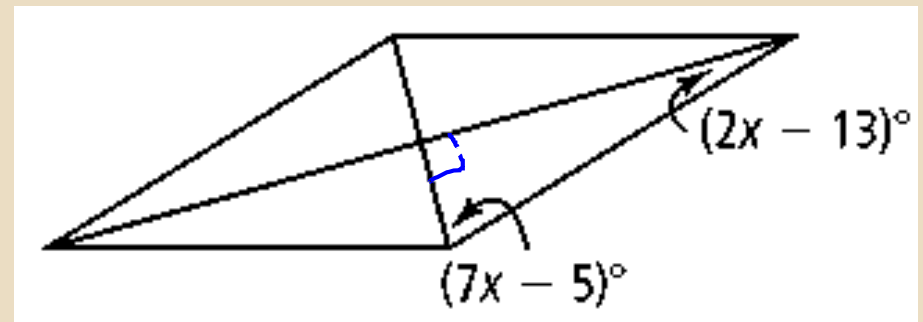
For what value of  $x$  is the parallelogram a rhombus?

4.



$$10x = 110$$
$$x = 11$$

5.



$$7x - 5 + 2x - 13 + 90 = 180$$

$$7x - 5 + 2x - 13 = 90$$

$$9x - 18 = 90$$

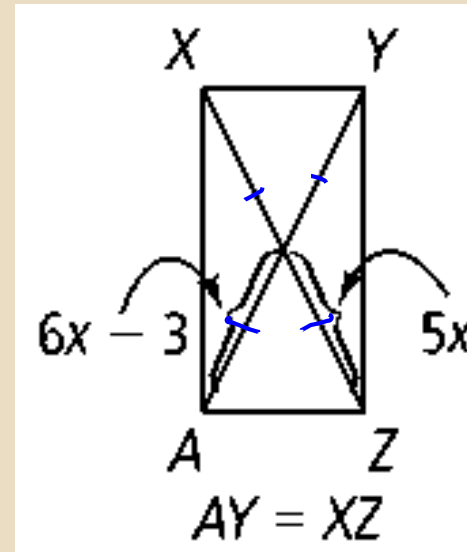
$$9x = 108$$

$$x = 12$$

# CLASS WORK

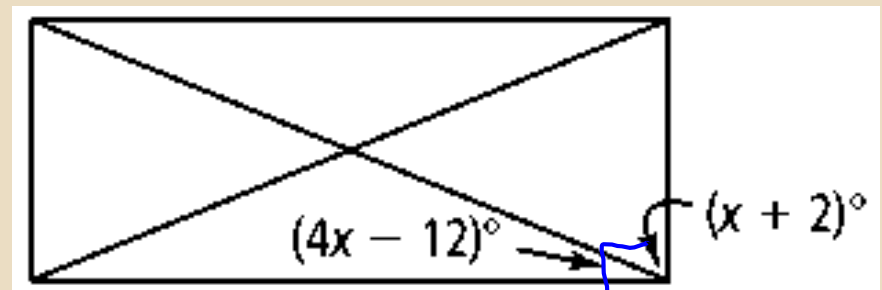
6. For what value of  $x$  is the parallelogram a rectangle?

$$6x - 3 = 5x$$
$$x = 3$$



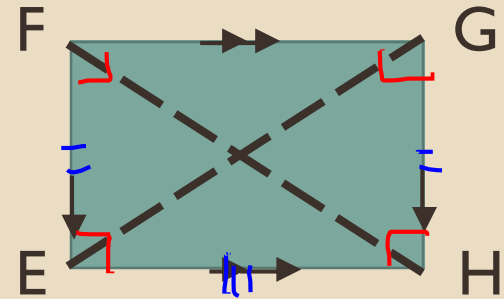
$$4x - 12 + x + 2 = 90$$
$$5x - 10 = 90$$
$$5x = 100$$
$$x = 20$$

7.

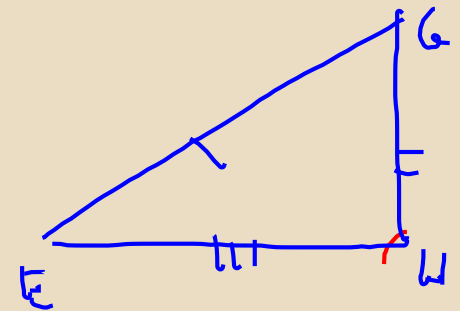
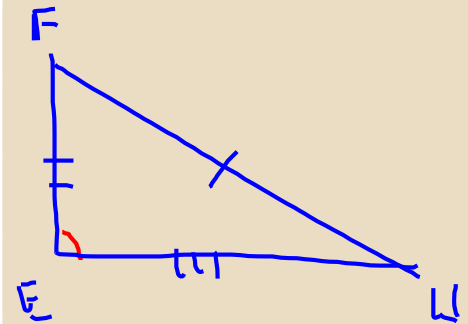


# PROOF OF THEOREM 6-5-2

Given:  $EFGH$  is a parallelogram.  $\overline{EG} \cong \overline{HF}$ .  
 Prove:  $EFGH$  is a rectangle.



Statements	Reasons
$EFGH$ is a parallelogram.; $\overline{EG} \cong \overline{HF}$	Given
$\overline{EF} \cong \overline{HG}$	In a parallelogram, opposite sides congruent
$\overline{EH} \cong \overline{EH}$	Reflexive Property of Congruence
$\triangle FEH \cong \triangle GHE$	SSS Postulate
$\angle FEH \cong \angle GHE$	CPCTC
$\angle FEH$ and $\angle GHE$ are supplementary	In a parallelogram, consecutive angles are suppl.
$\angle FEH$ and $\angle GHE$ are right angles	Angles that are congruent and supplementary are right angles
$\angle FEH \cong \angle FGH$ ; $\angle GFE \cong \angle GHE$	In a parallelogram, opposite angles are congruent
$\angle FGH$ and $\angle GFE$ are right angles	If an angle is congruent to a right angle it is a right angle
$EFGH$ is a rectangle	Definition of Rectangle





# EXIT PROBLEMS

Determine whether the parallelogram is a *rhombus*, a *rectangle*, or a *square*. Give the most precise description in each case.

8. A parallelogram has perpendicular diagonals and angle measures of 45, 135, 45, and 135.  
rhombus
9. A parallelogram has perpendicular diagonals and angle measures that are all 90.  
square
10. A parallelogram has congruent diagonals.  
rectangle

# LEARNING RUBRIC

Got It: Completes general proofs and uses proof to prove special parallelograms

Almost There: Uses formulas to prove special parallelograms on the coordinate plane

Moving Forward: Applies the properties of special parallelograms to find or check given values of variables that prove special parallelograms

Getting Started: Identifies correctly marked diagrams that prove special parallelograms

# HOMework

Pages 434 – 437

6 – 32 even

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