# 5-8 Special Right Triangles

# Find side lengths for special right triangles

### OBJECTIVE

### **ALGEBRA REVIEW**

Rationalize the denominator:

$$1. \frac{5}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} = \frac{5\sqrt{3}}{3} \qquad 2. \frac{3}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} = \frac{3\sqrt{3}}{\sqrt{3}} \cdot \sqrt{3} \cdot \frac{3}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} \cdot \frac{3\sqrt{3}}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} \cdot \frac{\sqrt{3}}{$$

### **KEY CONCEPT**

45°-45°-90° Triangle Theorem:

In a 45°-45°-90° triangle (isosceles right  $\Delta$ ), both legs are congruent and the length of the hypotenuse is  $\sqrt{2}$  times the length of a leg.







### **KEY CONCEPT**

30°-60°-90° Triangle Theorem:

In a 30°-60°-90° triangle, the length of the hypotenuse is twice the length of the shorter leg. The length of the longer leg is  $\sqrt{3}$  times the length of the shorter leg.

Hypotenuse =  $2 \cdot \text{short leg}$ Long leg =  $\sqrt{3} \cdot \text{short leg}$ 



#### CLASS WORK Hyp=2.5L Find the value 14-2.5L 5L-7 of each variable. If your answer is not an integer, express it in simplest radical form. $LL = \sqrt{3} \cdot SL$ 413=13-SL=L



### CLASS WORK

45° Find the value Hyp= V2.leg of each 18=V2·Y variable. If your  $y = \frac{18}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{18\sqrt{2}}{2} = 9\sqrt{2}$ answer is not 9. an integer, express it in X simplest radical 60° form. Hyp=2.5L  $30^{\circ}$ 36-2.X 36  $\chi = 18$ 

18

45°

8.

10. CLASS **18**√2. WORK Hyp=Ta.leg 18va=Va·a a 18 **~**45°  $60^{\circ}$ Find the value <sup>\$218</sup> 613 of each variable. If your LL= 13.5L Hyp=2.SL answer is not  $C = 2(6\sqrt{3})$ 18=13-5L an integer, SL= 18 13 1805 C=1213 express it in simplest radical SL= 63 form.

## SUMMARY

45°-45°-90° triangle: Hypotenuse =  $\sqrt{2} \cdot \log$ 30°-60°-90° Triangle: Hypotenuse = 2 • short leg Long leg =  $\sqrt{3}$  • short leg

### LEARNING RUBRIC

- Got It: To use special right triangle theorems to solve complex/real-world problems
- Almost There: To rationalize the denominator when using special right triangle theorems to find side lengths in triangles
- Moving Forward: To use special right triangle theorems to find side lengths in triangles
- Getting Started: To use the Pythagorean Theorem to find side lengths in 45-45-90 triangles

### WS: 5-8 Practice (side 1) HOMEWORK