# CLASSIFYING TRIANGLES 

$$
4-2
$$

1. Classify triangles by their angle measures and side lengths
2. Use triangle classifications to find angle measures and side lengths

# OBJECTIVES 

# CLASSIFY BY ANGL 

Triangle Classification
By Angle Measures


Classify each triangle by its angle measures.
A. $\triangle A B D$ : acute $\triangle$
B. $\triangle B D C$ : obtuse $\triangle$
C. $\triangle A C D$ : right $\triangle$


## CLASSIFY BY SIDES

## Triangle Classiffication

## By Side Lengths

Equilateral Triangle


Three congruent sides

Isosceles Triangle


At least two congruent sides

Scalene Triangle


No congruent sides

A right triangle can be a classification by side lengths because of the Pythagorean Theorem.
Classify each triangle by its side lengths.
A. $\triangle E H F$ : isosceles $\triangle$
B. $\triangle E H G$ : Scalene $\triangle$
C. $\triangle H F G$ :s calene $\Delta$


## PRACTICE

1. Type equation here.Find the side lengths of the triangle.


$$
\begin{gathered}
4 x-10.7=2 x+6.3 \\
2 x=17 \\
x=8.5
\end{gathered}
$$

$$
\begin{gathered}
J K=K L=23.3 \text { units } \\
J L=44.5 \text { units }
\end{gathered}
$$

2. $\triangle A B C$ is equilateral. $A B=\left(\frac{1}{2} x+\frac{1}{4}\right)$, and $B C=\left(\frac{5}{2}-x\right)$. What is the perimeter of $\triangle A B C$ ?

$$
A B=B C=A C=\frac{5}{2}-\frac{3}{2}=1
$$

$$
P=3 \text { units }
$$

$$
\begin{gathered}
\frac{1}{2} x+\frac{1}{4}=\frac{5}{2}-x \\
2 x+1=10-4 x \\
6 x=9 \\
x=\frac{3}{2}
\end{gathered}
$$

Given: $\triangle A B C$ is equiangular

$$
\overline{E F} \| \overline{A C}
$$

Prove: $\triangle E B F$ is equiangular


## Statements

Reasons

## CHALLENGE

Given: $\triangle A B C$ is equiangular

$$
\overline{E F} \| \overline{A C}
$$

Prove: $\triangle E B F$ is equiangular


| Statements | Reasons |
| :--- | :--- |
| $\triangle A B C$ is equiangular | Given |
| $\angle A \cong \angle B \cong \angle C$ | Definition of equiangular |
| $\overline{E F} \\| \overline{A C}$ | Given |
| $\angle B E F \cong \angle A ; \angle B F E \cong \angle C$ | Corresponding Angles Postulate |
| $\angle B E F \cong \angle B \cong \angle B F E$ | Substitution Property (steps 2,4) |
| $\triangle E B F$ is equiangular | Definition of equiangular |

Angles can be classified by their angles (acute, right, obtuse, equiangular)

Angles can be classified by their sides (scalene, isosceles, equilateral, right)

SUMMARY

## LEARNING RUBRI

- Got It: To formally or informally prove classifications of triangles
- Almost There: To find angle measures and side lengths in real world/complex situations
- Moving Forward: To find angle measures and side lengths given triangle classification
- Getting Started: To classify angles by given angle measures or side lengths

Pages 227-229
12-18 even;
30,32,35,36,37,40,42,44

## HOMEWORK

