

2-5

# ALGEBRAIC PROOF

- ❖ to review the properties of equality and use them to write algebraic proofs
- ❖ to identify properties of equality and congruence

**OBJECTIVE**

Properties of	Equality:
Addition Property	If $a = b$ , then $a+c = b+c$
Subtraction Property	If $a = b$ , then $a-c = b-c$
Multiplication Property	If $a = b$ , then $a \cdot c = b \cdot c$
Division Property	If $a = b$ , then $a \div c = b \div c$
Reflexive Property	$a = a$
Symmetric Property	If $a = b$ , then $b = a$
Transitive Property	If $a=b$ and $b=c$ then $a=c$
Substitution Property	If $a = b$ , then $b$ can be substituted for $a$ in any expression

# KEY CONCEPTS

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The Distributive	Property:
Sum:	$a(b + c) = ab + ac$
Difference:	$a(b - c) = ab - ac$

Properties of	Congruence:
Reflexive Property	$\overline{AB} \cong \overline{AB}; \angle A \cong \angle A$
Symmetric Property	<i>If <math>\overline{AB} \cong \overline{CD}</math>, then <math>\overline{CD} \cong \overline{AB}</math> If <math>\angle A \cong \angle B</math>, then <math>\angle B \cong \angle A</math></i>
Transitive Property	<i>If <math>\overline{AB} \cong \overline{CD}</math>, and <math>\overline{CD} \cong \overline{EF}</math>, then <math>\overline{AB} \cong \overline{EF}</math> (also for angles)</i>

# CLASS WORK

Solve each equation. Write a justification for each step.

$$2. 6r - 3 = -2(r + 1)$$

$$6r - 3 = -2(r + 1) \quad \text{Given}$$

$$6r - 3 = -2r - 2 \quad \text{Distrib. Prop.}$$

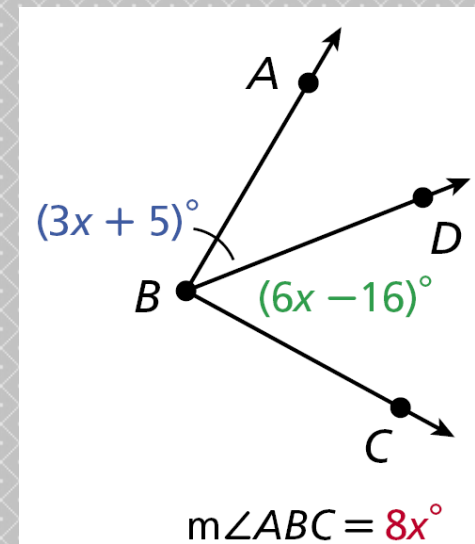
$$8r - 3 = -2 \quad \text{Add. Prop. of =}$$

$$8r = 1 \quad \text{Add. Prop. of =}$$

$$r = \frac{1}{8}$$

$$\text{Div. Prop. of =}$$

Write a justification for each step to solve for  $x$ .



$$m\angle ABC = m\angle ABD + m\angle DBC$$

$$8x^\circ = (3x + 5)^\circ + (6x - 16)^\circ$$

$$8x = 9x - 11$$

$$-x = -11$$

$$x = 11$$

*∠ Add. Post.*

*Subst. Prop. of Equality*

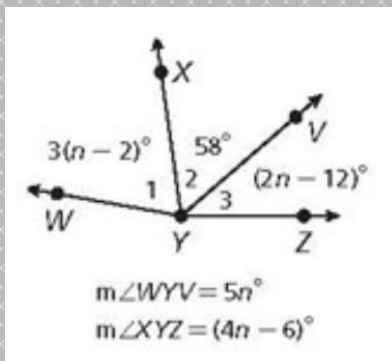
*CLT/Dist. Prop./Simplify*

*Subtr. Prop. of Equality.*

*Div. Prop. of Equality.*

# CLASS WORK

- Identify the property that justifies the statement:  
 $\angle DEF \cong \angle DEF$
- Solve the equation. Write a justification for each step.  $3(m + 4) = -m$
- Write a justification for each step.

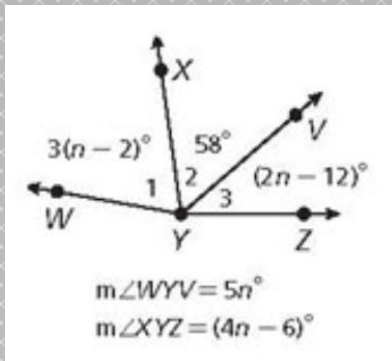


$$\begin{aligned}
 m\angle XYZ &= m\angle 2 + m\angle 3 \\
 4n - 6 &= 58 + (2n - 12) \\
 4n - 6 &= 2n + 46 \\
 2n - 6 &= 46 \\
 2n &= 52 \\
 n &= 26
 \end{aligned}$$

# CLASS WORK

- Identify the property that justifies the statement:  
 $\angle DEF \cong \angle DEF$       **Reflexive Property of Congruence**
- Solve the equation. Write a justification for each step.
 

$3(m + 4) = -m$	<b>given</b>
$3m + 12 = -m$	<b>distributive property</b>
$3m = -m - 12$	<b>subtraction property of =</b>
$4m = -12$	<b>addition property of =</b>
$m = -3$	<b>division property of =</b>
- Write a justification for each step.



$$\begin{aligned}
 m\angle XYZ &= m\angle 2 + m\angle 3 \\
 4n - 6 &= 58 + (2n - 12) \\
 4n - 6 &= 2n + 46 \\
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 \end{aligned}$$

**Angle addition postulate**  
**Substitution Property**  
**CLT**  
**Subtraction Property of =**  
**Addition Property of =**  
**Division Property of =**

# CLASS WORK



# SUMMARY

- There are reasons or justifications for every statement made in Algebra and Geometry
- We use these reasons to logically proceed from one statement to the next

# LEARNING RUBRIC

- Got It: Solves and justifies equations
- Almost There: Fills in the blanks for an algebraic proof
- Moving Forward: Identifies the justification for writing own equations
- Getting Started: Identifies the justification for algebraic operations

# HOMework

- Pages 108-109: 16; 22-34 even; 40, 42